



Loris High

301 Loris Lions Road
Loris, SC 29569

Grades	9-12 High School	
Enrollment	892 Students	
Principal	Trevor Strawderman	843-756-4041
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Excellent
2007	Average	Excellent
2006	Below Average	At-Risk
2005	Average	At-Risk
2004	Good	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	3	13	3	2

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	75.7	75.2	77.4	67.0	68.1	70.5
Passed 1 subtest (%)	7.3	9.4	11.8	15.4	18.4	15.7
Passed no subtests (%)	17.0	15.3	10.9	17.5	13.4	13.8

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	92.0%	91.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	186	169
Number of Diplomas	150	122
Rate	80.6%	74.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.3	63.9
English 1	58.6	50.6
Physical Science	50.0	38.0
All Tests	58.1	49.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=892)				
Retention rate	3.9%	Down from 5.3%	6.3%	6.1%
Attendance rate	97.9%	Down from 98.4%	94.5%	95.0%
Eligible for gifted and talented	10.4%	Down from 12.1%	7.2%	8.3%
With disabilities other than speech	19.0%	Down from 20.0%	14.3%	13.0%
Older than usual for grade	6.8%	Up from 3.5%	12.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.8%	Down from 11.5%	1.2%	1.5%
Enrolled in AP/IB programs	6.5%	Down from 24.4%	5.5%	11.4%
Successful on AP/IB exams	27.8%	N/A	27.8%	54.3%
Eligible for LIFE Scholarship	29.6%	Down from 30.5%	25.8%	30.5%
Annual dropout rate	2.4%	Down from 2.6%	4.0%	3.5%
Career/technology students in co-curricular organizations	9.8%	Down from 10.8%	5.3%	3.1%
Enrollment in career/technology courses	563	Up from 372	511	559
Students participating in work-based experiences	0.2%	Down from 3.1%	4.5%	10.6%
Career/technology students attaining technical skills	80.8%	Up from 77.4%	74.4%	79.6%
Career/technology completers placed	100.0%	No Change	100.0%	98.5%
Teachers (n=53)				
Teachers with advanced degrees	52.8%	Down from 59.6%	51.4%	57.4%
Continuing contract teachers	54.7%	Down from 63.8%	63.6%	69.6%
Teachers with emergency or provisional certificates	13.6%	Up from 9.1%	12.1%	8.7%
Teachers returning from previous year	79.8%	Up from 77.4%	81.1%	85.0%
Teacher attendance rate	94.3%	Down from 95.5%	95.8%	95.4%
Average teacher salary	\$47,543	Up 4.1%	\$45,626	\$46,061
Professional development days/teacher	22.0 days	Up from 14.8 days	9.3 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	32.3 to 1	Up from 24.4 to 1	24.0 to 1	25.4 to 1
Prime instructional time	90.3%	Down from 92.2%	89.0%	89.1%
Dollars spent per pupil*	\$8,882	Up 10.1%	\$7,744	\$7,279
Percent of expenditures for teacher salaries*	52.4%	Down from 60.3%	52.7%	55.3%
Percent of expenditures for instruction*	57.5%	Down from 62.7%	59.6%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	90.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	175	92.0%	597	58.1%	186	80.6%	No
Gender							
Male	76	90.8%	321	52.6%	86	82.6%	N/A
Female	99	92.9%	276	64.5%	100	79.0%	N/A
Racial/Ethnic Group							
White	93	95.7%	269	70.3%	102	81.4%	N/A
African American	79	87.3%	286	49.3%	81	79.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	28	50.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	24	62.5%	91	27.5%	31	51.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	22	31.8%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	116	89.7%	463	53.8%	119	78.2%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

Report of Principal and School Improvement Council

During the 2007-2008 school year, Loris High School students showed academic achievement and participated in a variety of extracurricular activities. Scholarships totaling more than two million dollars were earned by the class of 2008. Students were recognized at the state and national levels. Community-service-learning projects, extended-day learning activities, and summer enrichment programs were completed by students. We also repeated as the 2007-2008 Class AA South Carolina State Wrestling Champions.

In 2008, Loris High School received numerous academic recognitions. We were recognized by U.S. News and World Report in their inaugural edition of "America's Best High Schools." Loris High School was one of only eight high schools in South Carolina to receive this award.

Measurements of Academic Progress (MAP) allowed teachers to measure and monitor students' academic progress throughout the school year. Teachers and administration held conferences with specific students during the year, attempting to keep them focused on progress. In preparation for the South Carolina High School Assessment Program (HSAP) and end-of-course tests, ninth and tenth grade students were assigned additional math and English classes. Teachers from all curriculums introduced and reinforced lessons aimed at improving students' understanding of curriculum standards. After-school tutorial and computer lab programs were available for student use. Staff development sessions provided teachers and administrators with strategies to improve the teaching of reading and math across the curriculum, as well as strategies for working with at-risk students.

Instructional strategies implemented have had a positive effect on students' academic performance. The percent of ninth grade students promoted to tenth grade increased and the number of courses students failed declined. Our commitment to work with students, parents, and community members to ensure the academic success of all students is ongoing.

Trevor Strawderman, Principal
Phillip Gaillard, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	93	38
Percent satisfied with learning environment	93.5%	86.0%	83.8%
Percent satisfied with social and physical environment	97.8%	90.3%	70.3%
Percent satisfied with school-home relations	73.9%	89.2%	81.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.9%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	227	99.6	16.3	36.2	30.3	17.2	58.8	72.8	69.7	Yes	Yes
Male	109	100	23.6	42.5	21.7	12.3	49.1	66.1	64.6	N/A	N/A
Female	118	99.2	9.6	30.4	38.3	21.7	67.8	79.3	74.8	N/A	N/A
White	99	99	9.4	27.1	34.4	29.2	77.1	81.3	81.7	Yes	Yes
African American	118	100	20.9	45.2	27.8	6.1	43.5	52	53.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.1	83.1	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	56.7	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	50	65.5	I/S	I/S
Disabled	47	100	43.2	36.4	13.6	6.8	31.8	36.1	25.2	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	35.9	47.3	I/S	I/S
Subsized meals	176	99.4	19.3	40.9	29.8	9.9	52	61.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	227	99.6	17.2	40.7	28.5	13.6	56.6	72.7	67.2	Yes	Yes
Male	109	100	19.8	43.4	24.5	12.3	51.9	70.5	66.3	N/A	N/A
Female	118	99.2	14.8	38.3	32.2	14.8	60.9	74.8	68	N/A	N/A
White	99	99	10.4	33.3	30.2	26	71.9	80.4	79.6	Yes	Yes
African American	118	100	20.9	49.6	26.1	3.5	44.3	52.6	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.1	88.9	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	62.9	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	66.7	69.5	I/S	I/S
Disabled	47	100	52.3	31.8	11.4	4.5	29.5	33.4	23.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	57.8	54.9	I/S	I/S
Subsized meals	176	99.4	19.3	46.8	26.9	7	49.7	61.5	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)											
All Students	238	79.4	54.6	10.9	9.2	4.6	13.9	N/A	N/A	N/A	N/A
Male	130	75.4	56.2	6.2	8.5	4.6	13.1	N/A	N/A	N/A	N/A
Female	108	84.3	52.8	16.7	10.2	4.6	14.8	N/A	N/A	N/A	N/A
White	110	82.7	43.6	17.3	12.7	9.1	21.8	N/A	N/A	N/A	N/A
African American	115	74.8	67.0	3.5	4.3	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	10	100.0	40.0	20.0	30.0	10.0	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	45	71.1	66.7	4.4	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	184	78.8	60.9	8.2	6.5	3.3	9.8	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	206	99.0	15.5	27.3	34.5	22.7	70.1	76.7	70.7
	2008	227	99.6	16.3	36.2	30.3	17.2	58.8	72.8	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	206	98.1	21.9	35.4	27.6	15.1	58.3	68.8	62.2
	2008	227	99.6	17.2	40.7	28.5	13.6	56.6	72.7	67.2

Abbreviations for Missing Data